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| <p>Term 1 Recap school online safety rules and Pause and think online (Common sense media) -To know the internet can be a good source of information. -To know our school Online Safety Rules and be able to explain what they mean. -To explain the importance of keeping passwords and private information safe. Vocab online, online safety, internet, private, log out, trusted adult, username, account, password</p> | <p>Term 2 Online bullying (link with PSHE) -To explain what bullying is and how it can make someone feel. -To know different ways to get help if you or someone else experiences bullying online. Vocab Bullying, online bullying, cyber bullying Project evolve</p> | <p>Term 3 Online safety day Privacy and Security Focus - Project Evolve -I can explain how passwords can be used to protect information, accounts and devices. -I can explain and give examples of what is meant by 'private' and 'keeping things private'. -I can describe and explain some rules for keeping personal information private (e.g. creating and protecting passwords). I can explain how some people may have devices in their homes connected to the internet and give examples (e.g. lights, fridges, toys, televisions). Vocab log in, log out, username, password, secure, online, internet, private, account Project Evolve What are passwords powerpoint What is a connected device</p> |
| <p>Term 4 Healthy balance (Common sense media lesson) (Health, Well-Being and Lifestyle) -To recognise different feelings you can have when using technology. -To know what to do if your don't have a good feeling when using technology Stranger danger online (link with PSHE) - Self Image and Identity -To know that other people may look and act differently online and offline -To give examples of issues online that might make people feel sad, worried, uncomfortable or frightened and give examples of how you might get help. Vocab healthy, feelings vocab, stranger, online, offline</p> | <p>Term 5 Online Relationships (link with PSHE) - Could build a couple of Project Evolve slides into PSHE ppt -To give examples of how technology can be used to communicate with others they don't know and explain why this might be risky. -To know the importance of asking a trusted adult before sharing things about myself or others online. -To explain how it might make others feel if you share something about them online without asking their permission. -To know that you have the right to say 'no' or 'I will have to ask someone' online, just like offline. Vocab Email, blog, tex, video call, phone, message, share (what this means digitally), permission, risk, right (right to say no)</p> | <p>Term 6 - review Safe searching (Managing Online Information) -To use simple keywords in search engines and navigate a simple webpage. -To explain what voice activated searching is and how it might be used and know it is not a real person (e.g. Alexa, Google, Siri) -To know the importance of asking an adult before you go online, as some sites are suitable for children and some aren't. -To know some rules about how to identify whether a website or app is suitable for them or not (including age ratings). -To know not to trust everything they read or see online and to check how reliable a source is. -Digital footprint as well (purple mash slides) Vocab source, trust, reliable, digital footprint, information, fact age rating, Website, app, search, search engine, voice activated search, Alex, Siri, Google,</p> |