Year 1 Online safety overview Project Evolve Unit   Common Sense Media

Term 1	Term 2	Term 3
Term 1	**Term 2**	**Term 3**
Recap school online safety rules	Online bullying (link with PSHE)	Online safety day (Privacy and Security) and recap
-To know that the internet can be a good source of information.	-To describe and give examples of how to behave online in ways that do not upset others	school online safety rules
-To know our school Online Safety Rules		-To describe and give examples of how to behave online in ways that do not upset others
Logging into Purple Mash:		-To explain how passwords can be used to protect information, accounts and devices
-To understand the importance of keeping their log in details safe.	*Vocab*	-To be able to name several examples of private information and know that it shouldn't be shared online (name, age, birthday, address etc)
-To understand the importance of logging out when they have finished.	*Bullying, online bullying, kind*	-To know why it is important to always ask a trusted adult before sharing any personal information online, belonging to myself or others.
Ownership of work - **Copyright and Ownership**	*Project Evolve - in the resources section there are slides to discuss feelings about different online scenarios.*	*Vocab*
-To know that any work they create using technology belongs to them.		*log in, log out, username, password, online safety, trusted adult, online, internet, private, account, share (what this means digitally)*
-To name and save their work so that others know it belong to them.		*Project Evolve - Powerpoint on Personal Info and Sorting cards. Plus create a private info passport*
Vocab		
Log in, log out, username, password, my work, avatar, trusted adult, online, internet		
Term 4	**Term 5**	**Term 6**
Healthy balance from Common Sense Media with scenarios from Project Evolve (**Health, Well-Being and Lifestyle**)	Online Relationships (link with PSHE)	Safe searching (Common sense media - Safety in my online neighbourhood) (Managing Online Information)
-To understand that taking breaks from technology helps to keep a healthy balance.	-To understand that technology can be used to communicate with people and name some examples of how (e.g. video calls, messages, emails).	-To give examples of how to find information using digital technologies (e.g search engines, voice activated searching)
To understand how saying goodbye to devices and technology can make us feel.	-To know it is important to be kind and respectful to people online, just like in real life.	-To know that we can encounter a range of things online, including things we like and things we don't like.
Stranger danger online (link with PSHE circle time)		-To know the importance of asking an adult before you go online, as some sites are suitable for children and some aren't.
-To recognise that there may be people online who could make someone feel sad, embarrassed or upset.	*Vocab*	*Vocab*
-To know to talk to a trusted adult if someone makes them feel uncomfortable or frightened online.	*Technology, ipad, tablet, computer, laptop, chromebook, video call, phone, message, text, email, kind, respect, feelings vocab*	*Website, internet, search, search engine, voice activated searching,*
Vocab		
Healthy, screen time, respect, stranger, trusted adult, feeling vocab		