

# Henleaze School's Graduated Response

An Education, Health & Care Plan is necessary for specialist provision. Children and young people aged 0-25 years with long term needs with constant need of coordinated services.

(with parent consent) **EHC assessment** submitted to the Local Authority, They have a 20-week time frame – all phases of the graduated response need to be evidenced before an EHCP assessment can be requested by school

Teachers using **HJS SEN Support Plan** to record the Assess, Plan, Do, Review cycle.

The everyday classroom experience.

## EHCP

0-25

## EHC

### Assessment

Educational psychologist input, on-going agency input, medical disability with SEN

### School Support with advice From External Agencies

parent consent to work with outside agency, SEN Support Plan with targets guided by outside agency input. Personalised learning, support and/or advice from external agency(ies) (such as physiotherapy, occupational therapy, speech & language therapy, Bristol Autism Team, North Star Behaviour Outreach, CAMHS, Educational Psychologist, School Health Nursing Team.

### School Support

**SEN Support Plan** (Assess, Plan, Do, Review cycle) co-produced with parents, training for teachers/LSAs, meetings with parents, individual visual timetables, adapted resources e.g. pencil grip, writing slope, Clicker 7, SENDCO input to target setting, 1:1 or group speech and language support, small group intervention (e.g. maths, phonics, social skills), signposting to parenting support, daily reader, personalised behaviour strategies co-produced by teacher, SENDCO, LSA team and parents.

### Quality First Teaching-Ordinarily Available Provision (what we offer everyone)

At least good teaching monitored by SLT covering a range of subjects, adaptations to plans and resources, dynamic intervention from the teacher/LSA to address any misconceptions on the same day, access to ICT for word processing support, pupil conferencing with teacher, access to full curriculum, ULS phonics interventions, pre-reading session, classroom behaviour strategies, discussions with previous settings/teachers, transitions to new schools, parent/carer discussions, learning walks, EAL strategies, SENDCO advice, visual timetable, individual copies of resources, adjusted adult language, targeted questioning, Curriculum Development training, SEND awareness training, pupil progress meetings.

#### Glossary

**Intervention** – a specific program for a short period of time.

**Provision** – details of what will be provided to meet needs

**EHCP** – Education, Health and Care Plan

**LSA** – Learning Support Assistant

**SENDCo** – Special Educational Needs and Disability Co-ordinator

**EAL** – English as an Additional Language

**CAMHS** – Child and Adolescent Mental Health Service