

Henleaze Infant School EYFS Concept Mapping

Golden threads: seasons, celebrations, change, community, relationships						
Concepts:	Community including celebrations	Location and place	Chronology	Growth	When continuous concepts are introduced	Core texts: Term 1
Term 1 - myself and building relationships	<p>My likes and dislikes</p> <p>Building relationships and friendships</p> <p>Other communities I belong to</p> <p>My family</p> <p>Rules and routines including days of the week</p> <p>Introducing birthdays as celebrations</p> <p>School firework display</p> <p>Diwali</p>	<p>My home and street</p> <p>Autumn walk</p>	<p>Identifying plants and trees within my school - what they look like now</p> <p>Autumn walk</p>	<p>How we've changed since being born</p>	<p>Rules and routines</p> <p>Birthdays</p> <p>Time concepts</p> <p>PSED themes e.g. self regulation and managing self</p>	<p>1. Celebrations around the world (SST - New year, Eid, Diwali, Christmas. Also, halloween) - launch celebrations</p> <p>2. What makes me a me? - celebrating difference and comparison</p> <p>3. Bear shaped - finding it difficult without bear and kindness</p> <p>4. Each peach pear plum - familiar nursery rhymes</p> <p><u>Other books:</u></p>

Term 2 - My school and building community	Community	Location and place	Chronology	Growth	Sharing - conflict management and negotiation	Core texts: Term 2
	<p>My school</p> <p>Inside my school</p> <p>Building my school community (e.g. assemblies)</p> <p>Birthdays - focusing on months</p> <p>Christmas</p> <p>Nativity play</p>	<p>My schools location and grounds</p> <p>Mapping my school</p> <p>Identifying plants and trees within my school</p>	<p>Identifying plants and trees within my school - what they look like now</p>	<p>Identifying plants and trees within my school</p> <p>Friendship week (anti-bullying week)</p>	<p>Sense of belonging to communities</p>	<p>1. Pumpkin Soup - falling out and friendships</p> <p>2. Standing Up to Racism - being kind and differences</p> <p>3. I'm (almost) always kind - kindness is important</p> <p>4. The squirrels who squabbled - falling out</p> <p><u>Other books:</u> Celebrations around the world (Christmas)</p>
Term 3 - Other communities and history	Community	Location and place	Chronology	Growth	Online safety	Core texts: Term 3
	<p>The life of people and important people within our community</p> <p>School in the past</p> <p>Visitors (jobs)</p>	<p>Immediate environment</p> <p>Winter walk</p>	<p>My school in the past</p> <p>Identifying plants and trees within my school - what they look like now</p>	<p>Human life cycle</p>	<p>Comparison - similarities and differences</p>	<p>1. Chicken Clicking - internet safety</p> <p>2. Shu Lin's Grandpa - Chinese New Year</p> <p>3. Clean up - linking to</p>

	<p>Chinese New Year</p> <p>100 day</p> <p>Internet safety day</p>		<p>Events in my lifetime</p> <p>Changes over time</p> <p>Measuring time</p> <p>Winter walk</p>			<p>immediate environment and roles within community</p> <p>4. The Gingerbread man - trust</p> <p><u>Other books:</u> Celebrations around the world (Chinese new year)</p>
Term 4 - Location and place	Community	Location and place	Chronology	Growth		Core texts: Term 4
	<p>Communities where I live - belonging</p> <p>Rules in the community</p> <p>Easter</p> <p>World book day</p> <p>Ramadan/Eid</p> <p>Pancake day</p>	<p>The area where I live e.g. Henleaze</p> <p>The city I live in (Bristol)</p> <p>The country I live in (England)</p> <p>The location of where I live</p> <p>Mapping</p> <p>Other places I have visited</p> <p>One other country</p>	<p>Identifying plants and trees within my school - what they look like now</p> <p>Spring walk</p>	<p>Identifying plants and trees within my school - what they look like now</p>		<p>1. Anansi and the Golden Pot - contrasting to where I live</p> <p>2. Mr Wolf's Pancakes - shrove Tuesday and kindness</p> <p>3. Martha Maps it Out - links to where I live</p> <p>4. It's a no money day - how we can help people in the community</p> <p><u>Other books:</u></p>

		Spring walk				Celebrations around the world (Easter)
Term 5 - Growth	Community	Location and place	Chronology	Growth	Reflection on learning - key skills and knowledge	Core texts: Term 5
	Significant jobs in the past School trip Mayfair		Skills over time (physical e.g. walking) My life compared to an older generation Events in my own life Modern and older objects (evidence)	Plant growth and lifecycle		1. Mrs Noah's Garden - growing plants 2. Luna Loves Art - school trip links 3. The Invisible - Belonging and being noticed 4. The Wonder - using imagination <u>Other books:</u> Celebrations around the world (Mayday and Midsummer)
Term 6 - Changes and journeys (transition)	Community	Location and place	Chronology	Growth		Core texts: Term 6
	Sports day	Summer walk	Identifying plants and trees within my school - what they look like now Summer walk	Animal life cycles Knowledge acquired over time (learning, relationships) Watching		1. The Dark - worry and transition 2. Tad - animal life cycles 3. Winnie-the-Pooh Helps the Bees - factual

				ladybirds grow		information 4. The story orchestra - journeys and imagination 5. Things that Go - travelling in vehicles
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