

Henleaze Schools Remote Education Provision: information for parents and carers  
This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating please see

Our principles for remote education which, alongside the DfE guidelines and expectations for remote learning, are the foundation of our remote education provision.

Children will receive learning opportunities for a range of subjects each day. Learning will be sequenced progressively, as closely linked to the current curriculum model as possible. When there is a large group of pupils required to access education remotely, work will be posted via either Tapestry (EYFS), Class Blogs (KS1) or or Google Classroom (KS2) as per the usual method of learning communication.

On a daily basis, high quality explanations will be made by the teacher using video or audio recordings – new concepts and methods will be introduced and modelled. Additional links to other resources will be used where they are useful and link to the learning planned by the teacher (for example BBC Bitesize, Unlocking letters and Sounds, Oak National Academy, White Rose). We will continue to use established school systems and programmes to provide continuity and minimise unnecessary burden for children, parents/carers and staff. This includes the use of Tapestry and Google Classroom as sharing platforms, and the use of Times Table Rock Stars and other familiar platforms.

#### Additional support for pupils with particular needs

- How will you work with me to help my child who needs additional support from adults at home to access remote education?
- We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:
- Work will be differentiated for pupils with special educational needs in order that they can access the learning, as would happen in school. Teachers know their pupils well and will consider their needs on an individual basis; this includes making adaptations to the remote learning provision where appropriate.
- Check-in phone calls may identify pupils who require additional resources which can be provided by school and delivered to the home address.
- The SENDCo will work with teachers and parents/carers to coordinate the additional support required.
- Pupils with significant additional need (such as those with an EHCP) will be encouraged to attend school in line with the government guidelines. Where this offer is not taken up by the families involved, we will work with families to explore the reasons for this and any ongoing barriers to accessing school face-to-face or remote learning.

#### Engagement and feedback

- What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?
- How will you check whether my child is engaging with their work and how will I be informed if there are concerns?
- The wellbeing of pupils, families and staff is of paramount importance to the school. We appreciate that different families will face very different circumstances if they are required to self-isolate or learn remotely. Parents/carers are encouraged to email the school office at [office@henleazeinfantschool.com](mailto:office@henleazeinfantschool.com) or [office@henleazejuniorschool.com](mailto:office@henleazejuniorschool.com) with any concerns so that a member of staff can get in touch with them directly.

Guidance for parents/carers:

Participation in home learning is compulsory.

- The school appreciates that many pressures will be faced by families who are required to self-isolate. We ask that parents/carers ensure their children complete all learning set by the class teacher each day.
- Parents/carers should continue to encourage daily reading at home for at least 10 minutes. If they have any concerns, parents/carers should contact the school via e-mail or by contacting the class teacher.

Pupils not engaging with online learning:

Engagement in remote education is compulsory.

- If a family or child is not engaging (e.g. work is not returned for checking, there is no communication between home and school, etc.) a member of staff will phone home to check in with the child and their family to discuss any problems that are being faced and to identify how they might support home learning further.
- Barriers to accessing the remote education offer will be considered, including access to technology, resources or a safe and quiet space to work.
- If the child is still not completing the work, or we have had no contact, a member of the senior leadership team will make a call home.