

Glossary of common terms used in SEND

Term	What it means
SEND	Special Educational Needs and Disabilities – A child or young person who needs extra support to learn because of a difficulty or disability.
SEN	Special Educational Needs – When a child needs additional or different support to help them learn.
SENCO	Special Educational Needs Coordinator – The member of staff who oversees SEND support in the school.
EHCP	Education, Health and Care Plan – A legal document that sets out the support a child or young person needs from education, health and social care services.
Graduated Approach	The process schools use to identify, plan, provide and review support for pupils with SEND. Often described as Assess, Plan, Do, Review .
APDR	Assess, Plan, Do, Review – The four stages used to monitor and improve support for a child with SEND.
Ordinarily Available Provision (OAP)	The support every school should be able to provide for pupils with SEND without needing an EHCP.
Quality First Teaching (QFT)	High-quality teaching that is adapted to meet the needs of all learners in the classroom.
Reasonable Adjustments	Changes made to help children with disabilities access learning and school life fairly.
Universal Provision	Support that is available to all pupils as part of everyday teaching.
Targeted Provision	Extra support provided for pupils who need additional help beyond everyday teaching.
ELSA	Emotional Literacy Support Assistant
Specialist Provision	Support from specialists or services for children with more complex needs.
EP	Educational Psychologist
OT	Occupational Therapist
Inclusion	Making sure every child feels valued, belongs and can take part in all aspects of school life.
Local Offer	Information provided by the local authority about education, health and care services available for children and young people with SEND and their families.
Annual Review	A yearly meeting to review an EHCP and decide whether any changes are needed.
Parent Carer	A parent or someone with parental responsibility who cares for a child with SEND.
SEND Support	Help provided by the school for children with SEND who do not have an EHCP.
BAT	Bristol Autism Team
PINS	The Partnerships for Inclusion of Neurodiversity in Schools (PINS) program is an NHS and Department for Education initiative. It places health/education specialists and parent carers into mainstream primary schools to train staff, adapt learning environments, and improve Special Educational Needs and Disabilities (SEND) provision

