

Back to School Information for Parents and Carers - Year 1

Cherry Class: Miss Evans & Mrs Walshe

Willow Class: Miss Eskell

Mrs Hudson will support writing lessons twice a week in each class.

Mrs Hayward will cover the teachers for planning time (PPA)

Each day your child should bring to school (**please name all belongings!**):

- Book bag which includes their reading book, reading record, reading bookmark and library book
- A bottle of water.
- Appropriate clothing for the weather e.g. sunhat/ rain jacket.

PE kits: Please send a PE kit into school to stay on their peg (we will send home half termly to wash and please then return the next term). PE kit is white t-shirt and black/navy shorts. No shoes needed until summer term.

Again please name everything!

Toys and other items

We invite children to bring in items that relate to our learning and medals or achievements to celebrate.

We ask that children don't bring in any toys or personal items from home as this can cause upset when they get lost.

Mobile phones and wearable devices with photo/internet access are only permitted for Years 5 & 6. Watches with apps are a distraction so should not be worn in school. Any with cameras will be taken to be kept in the office.

Mobile Phone and Device Policy is available on the school website.

Timings: We start at 8:45am. End of the day is 3:20pm

Website: The best place to find out information about learning or anything relative to school is via the website. We update the Year 1 blog weekly on a Friday with information about the coming week's learning and any important information. You may occasionally get emails from the Y1 team or from the office too. There will often be posters on the classroom windows from FHIS. Please look out for these.

Communication

Any absence/illness/URGENT safeguarding information must to go to the school office ONLY:

office@henleazeinfantschool.org

Face to face - The best way is to catch the class team is on the door after school (before school ok if it is a quick message (e.g. pick up arrangements) but in the morning our main focus is settling the children into school for the day).

Class emails: cherry[@henleaze-inf.bristol.sch.uk](mailto:cherry@henleaze-inf.bristol.sch.uk) and willow[@henleaze-inf.bristol.sch.uk](mailto:willow@henleaze-inf.bristol.sch.uk)

We cannot check these regularly as we are teaching during the school day so if it is urgent (e.g. pick up arrangements for that day) then email/phone the office. We will aim to reply promptly (school policy is 48 working hours)

Reading

We read with the children in school each week.

This will be a mixture of individual 1:1 reading or group reads.

Sounds, blendable words and common exception words - on the blog we publish the sounds and common exception words for the week so that you can support your child by practising these at home.

At the moment we are revisiting the sounds that they learnt in Reception. In term 2 we start to teach the 'alternative graphemes', this is an alternative spelling for a sound they already know. On the blog each week we will add the new GPCs (grapheme phoneme correspondence - a group of letters that make a sound) we will be covering each week.

For example this is what our first week will look like. On Day 1 we will teach 'ay' which is an alternative spelling of 'ai' that they already know from Reception, we will also teach the common exception words 'oh' and 'their' which are to be read by sight. Note: The words provided below (sway, Sunday, play, crayon, staying) are all shared as examples of words with 'ay' please ignore the reference to spelling and just practise reading them (in school we do a mix of reading and spelling as indicated but at home reading is all that expected, unless your child is confident at reading them already)

Teach	Teach new GPC ay	Teach new GPC ou	Teach new GPC ie	Teach new GPC ea	Teach days of the week Saturday Sunday
	Teach new CEW (read) oh their	Teach days of the week Monday	Teach days of the week Tuesday Wednesday	Teach days of the week Thursday Friday	Focus GPCs ay ou ie ea
Practise	Blending for reading sway Sunday Segment and write for spelling play crayon staying	Blending for reading out loud about Segment and write for spelling shout cloud	Blending for reading lied cries Segment and write for spelling pie tie fried	Blending for reading heap beat least Segment and write for spelling meal cream	Blending for reading stray sound Segment and write for spelling ties seat proud

Phonics interventions: children will have these if needed. Support is designed to be rapid and responsive to meet the needs of the individual child-we won't formally notify you of support given as it can be very fluid based on a constant cycle of assessment, but may discuss at parents' evenings. If we feel the support becomes a regular need and more support is being given then we will discuss this with you accordingly.

In your child's book bag:

1. **Phonics reading books** - they will bring home 1 phonics book a week. Please ensure these are kept in their book bags and in school daily.
2. **Reading record** - please write in this every time you read. We will monitor reading at home and are here to support if you are particularly struggling with this.
3. **Bookmark** - to track our [whole school reading incentive](#). We start a fresh each year so they have a chance to work through bronze, silver, gold and headteachers' award. Maximum of 1 tick per day. This year we are going to be having a special story time with Mrs Fricker when children achieve their headteacher's award.

Daily reading - we ask for 5 times a week. Reading really is the most important thing and so much research backs up how important the daily short time of reading is. As in Reception, re-reading books to develop fluency is still incredibly important. Repeat reads allow a chance to develop expression and focus on comprehension.

The texts start to become longer in Year 1 so the expectation isn't that they read the whole book in go but it might instead be read over 2 or 3 days.





Reading at home

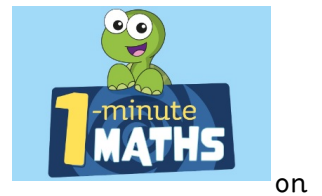
- 5 – 10 minutes
- Choose a time that works for you
- Be positive and celebrate successes
- Encourage them to point to the graphemes
- Encourage them to say the sounds and blend them together
- Be patient and let them try and work it out
- Read common exception words by sight.

Supporting maths learning at home

Number fluency - We recommend using the White Rose Minute Maths app (free to download from Apple and Android) to practise number fluency in short bursts.

Particularly knowing the difference between the 4 mathematical operations.

Money and time - children will be introduced to both of these in Year 1 and we will build these. Pocket money and an analogue watch can really support with this learning.



Purple mash: Children have access to PurpleMash. The login codes are the same as before - you can request a code from your teacher if needed. They do not need to be using this at home however sometimes children like to be able to.

Useful resources

If you have any of the following spare or are willing to donate, they are gratefully received in school:

- boxes of tissues
- spare carrier bags
- pants and socks for our spare clothes box
- newspaper