Henleaze Graduated Response to Behaviour Curriculum Adaptations

All children are explicitly taught values, rules, routines, managing emotions and consequences through our Henleaze Behaviour Curriculum

Stage one: Children may require minor adaptations to support them. This is part of Universal provision

Examples:

- Access to ‘Calm Area’ and resources in class
- Individual focus tool
- TheraBand or wobble cushion
- Visual prompts to support expectations

Stage two: Personalised adaptations

Examples:

- Individual reward chart
- Adaptation of language associated with expectations or consequences
- Personalised visuals/toolkit to support emotional regulation
- Additional snack (cracker) or drink/ice breaks

Stage 3: **Targeted additional support**

After following the above steps and trying a range of strategies, if there has still been no progress or impact over the course of a term, in discussion with parents/carers and the Inclusion Team (SEND and DSL) screeners will be used to support identification of need and further adaptations may be added

These will be recorded on a Supporting Behaviour Plan

Examples:

- Planned movement/sensory breaks
- Sensory circuits
- Soft start following transitions
- Targeted, evidence- based interventions (Calm Club, Hamish & Milo, ELSA)
- Complete relevant referral to first step outside agency if needed. North Star Behaviour Outreach, School Nurse, EP Circle or PMH
- Personalised sensory support resources e.g. chewellery, ear defenders, weighted blanket

Stage 4: Risk Assessment/Safety Plan

Provision is above and beyond that which can reasonably be provided with universal and targeted support. A pupil's needs at this point are complex, severe or long term. SENDCo involvement will be in place and in discussion with parent, School may recommend and EHCP needs assessment

- IncludED referral
- CAMHS referral
- EP referral

- Personalised resources such as a workstation or individualised curriculum including basket tasks.
- Personalised behaviour plans/safety plan & risk assessments/de-escalation plans.