



Climate Action Plan

Henleaze Schools

One year plan: Autumn 2025 – Autumn 2026

letsgozero.org

Ashden is registered in England and Wales as a company limited by guarantee.

Registered number: 05062574/ Charity number: 1104153
The Peak, 3rd Floor
5 Wilton Road,
London, SW1V 1AP

Key:











		Costs nothing!	£ free		
Potential Carbon Reduction	∅	Low	£	Low workload	∅
Medium emissions reduction	∅ ∅	Medium	££	Medium workload	∅ ∅
High emissions reduction	∅ ∅ ∅	High	£££	High workload	∅ ∅ ∅




Action	Cost to implement	Cost savings	Ease to implement	Carbon savings	Timeframe	Key stakeholders	Link to School Improvement Plan	Progress Track
Energy								
Audit and investigate radiators in school and optimise heating through installing TRVs on all school radiators that need them.	££	££	∅ ∅ ∅	∅ ∅	Start : end term 2 Review:	Site Manager	No	





Identify which heaters need TRVs fitted. These will maintain the room at a set temperature and allow local control of heating. These can be easily retrofitted on existing radiators.

term 6

<p>Monitor energy use on a regular basis through bright parts</p> <p>Understanding and monitoring your baseload can be the fastest way of reducing a school's energy costs and reducing its carbon footprint.</p>	££	£££			<p>Start : End of Term2</p> <p>Review : end term 6</p>	SBM	No	
<p>Label switches in the school with traffic lights so children can take responsibility for turning off.</p> <p>Label lights and appliances to show which should be left on or turned off Energy Sparks</p>	£ free	££			<p>Start : Term 3</p> <p>Review : Term 6</p>	School ECO council/ Office team	No	
Procurement								
<p>Investigate replacing whiteboard pens with whiteboard crayons</p> <p>One option could be Dry whiteboard and flipchart marker STABILO MARKdry STABILO</p>	£	n/a			<p>Start :</p> <p>Immediately</p> <p>Review: End term 2</p>	LO through Year 2 trial	No	
<p>HJS to implement class packs per term to reduce waste</p>	£	n/a			<p>Start : Term 2</p> <p>Review : Term 6</p>	SBM, Office Teams		
Food								



Monitor food waste with new catering providers, provide analysis and education to pupils Consider involving the children in daily weigh-in of food waste quantities as part of education and feed this back to school caterer to make necessary changes to dishes/menu.	£ free	£		 	Start : Term 3/4 Review : End term 5	SBM, School Council		
Sustainability to be included in tender for new caterers – provision of more low carbon food, recycling, food waste reduction, education and engagement, food miles, local procurement	££	££	 	 	Start : Term 2 Review : End term 2	SBM, HT		
Transport								
Cycle to work scheme offered at a trust level and HJS offer support in the purchasing of bikes via loan. Investigate E bike scheme	££	n/a	 	 	Start : T3 Review : Term 6	SBM		
Use Energy Sparks transport audit to calculate commute emissions. Find out more at How to use the transport survey tool to calculate the carbon emissions from your school commute (youtube.com)	n/a	£ free			Start: term 5 Review : end term 5	SBM , School Councils, Teachers		

Use opportunities such as <i>Scoot to School</i> to encourage driving parents to use alternative travel arrangements	n/a	£ free			Start: term 3 Review : end term 6	SBM, School Councils, Teachers		
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Waste								
Make staff aware of trust freecycle programme to establish procedures for the reuse of furniture and equipment waste	£ free	£			Start : ongoing Review : ongoing	SBM		
Label recycling/ landfill bins across site including positioning them in playground	£ free	£			Start : Term 5 Review : End term 5	Site Manager, School council		




Climate Adaptation and Resilience:


Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

Action	Cost	Ease of implementation	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
<p>Install heat protection film on south facing classrooms at HJS</p> <p>Assess need for solar shading on south/west/east facing classrooms. Look at most effective measures based on amount of sunlight e.g. external blinds/ awnings or internal. Solar film can be used but may cause heat retention as well and limit light into classrooms.</p>	£££		Start : Term 6 Review : End term 1	SBM, Estates		
<p>Audit playground for shade</p> <p>Conduct a climate resilience audit of the school e.g. site to check all windows and blinds open and close, guttering, planting etc. Using the Climate Ready School Grounds - Learning through Landscapes (ltl.org.uk) resource from Learning Through Landscapes covers all weather conditions and involves students' opinions of their grounds.</p>	£ free		Start : Term 5 Review : End term 5	School council, SBM, Estate	?	

Biodiversity and Green Infrastructure:

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

Action	Cost	Ease of implementation	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
Nature						
<p>Sign up for a NENP workshop</p> <p>The National Education Nature Park programme aims to embed nature-based learning in the curriculum, and encourage children and young people all over the country to take action to improve their site for people and wildlife. The programme provides the support and guidance needed to make this happen, with five key steps in the journey and the actions needed to reach your goals.</p>	£ free		Start : ongoing Review : ongoing	SBM		
<p>Seek support from Learning Through Landscapes for Local School Nature Grants programme Local School Nature Grants - Learning through Landscapes (ltl.org.uk) for outdoor learning/gardening equipment and Gardening for Biodiversity training for up to 30 staff.</p>	£ free		Start : May 2026	SBM		
Water						


<p>Contact Wessex Water for an audit Wessex Water Home Check team will give free school audits - 08081751550 Or use this resource (https://www.anglianwater.co.uk/siteassets/household/in-the-community/school-water-audit.pdf) to involve students in carrying out a water audit. Schools of 600 pupils can save up to £5,000 per year through water reduction (https://www.anglianwater.co.uk/siteassets/household/in-the-community/school-water-audit.pdf).</p>	£ free		<p>Start : Term 4 Review : T6</p>	Site Manager with office team		
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Climate Education, Green Skills and Green careers:



Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this


Action	Cost	Ease of implementation	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
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Curriculum

<p>Complete audit of curriculum to determine opportunities for climate and nature education, including the strands from the Leeds DEC climate curriculum and MoEE</p>	£ free		<p>Start : T4 Review : T6</p>	HT, Curriculum leads		
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Culture

<p>Get sustainability information in newsletters on the website to share with wider community.</p>	£ free		<p>Start : now Review : By end term 3</p>	HT SLT/ SBM		
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<p>Recruit sustainability governor See Greener Governance campaign National Governance Association (nga.org.uk) for more information and support</p>	<p>£ free</p>		<p>Start: By end term 2 Review:T3</p>	<p>HT, SBM</p>		
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